Executive Summary (1 page for USL 0.5 or 0.25)

USL originally is a breakthrough math education that has already proved that it can make the average students learn school math for K-12 10-50 times faster than usual. So far this incredible claim has been proved in 2 countries, 3 towns, 8 schools, over 1,200 students from the grades 2 to 11 by making them learn 1-1.5 month math materials in merely 30-40 minute classes as testified by the testimonials by 4 school principals and video chantings by over 700 students and 3 television coverages about the USL pilot studies. (the links for **Evidences** at the end).

The Company (as a Social Enterprise) USL1 (version 1.0) will be an umbrella for various USL1-based start-up Social Enterprise companies that will deal with the various collaborations with the city, state, and national governments. Each will consist of both the for-profit and for not-for-profit arms. With the governments, it will operate mostly as not-for-profit and with investors as for-profits. Although we have the overwhelming results of USL from the previous USL pilot studies, we want more to meet the rigorous international standards. Thus, we need tens of thousands of new students to persuade the national governments and the UN to make USL1 go global in 2015-2016. Furthermore, we´d like to build a UGNSE1 (USL Global Network of Social Enterprise 1.0). As such, we are **currently seeking to build the a board of members for each major city, state or national government** in such a way that they participate with our new exclusively online-based USL1 pilot studies for each participating state and national government. We hope **at least 2,000-3,000 students for each grade and initially plan to cover only the grades between 2 to 6 (primarily the grades 2-4) for the first collaboration, and then for the second phase extending to 5-6, and then 7-8, etc**. The local governments will coordinate the business operations to create the UGNSE1 for the state or country so that we can share the profits together in such a way their certain proportions will be used to boost the local green economy, green employment, and green infrastructures to all participating schools, etc.

Products (to share as Social Enterprises for USL1, 0.5, 0.25 with the willing governments and like-minded Social Entrepreneurs): due to the extreme skepticisms about the USL´s efficiency and its over-disruptive potentials for the currently existing math education around the world, however, we´re currently pursuing to boost at most the math average by 2 years with USL1 (version 1.0) at the national levels, boosting by 1 year average with USL 0.5 for the state levels, or boosting by half a year with USL 0.25 for the city levels. **1) The national average math scores of the U.S.A.**, according to NAEP, have grown at the rate of about 1.6% annually. With this rate, it will take about 16 years to advance the 1 year school math average and a**bout 31 years to advance 2 year national average math scores** (but this will take longer because as national averages advance, mostly they tend to slow down significantly), **but USL1 can make this happen in 2-4 years, not 31 years at least (and probably may take more like 40-50 years**). 2) **The USL1-induced surplus Real GDP gains of the average states in the U.S.A.** will be larger than the entire current USA GDP economically over the next 30 years or so. For most of the U.S. states, the USL 0.5-induced benefits to their GDP will be about 40-50% larger than the current GDP in 30 years.

For more evidences, **here &** http://uslgoglobal.com/usl-0-5-pilot-proposals-to-the-state-governments/